

## Course Description and Outline

<b>Course Title</b>	ESOL Entry 3a Speaking and Listening		
<b>Level of Course</b>	Entry 3	<b>Course Code</b>	Y7863
<b>Duration in Weeks</b>	22		
<b>Brief Description of Course What will the course cover?</b>	The course is designed to develop your skills and confidence in speaking and listening at Entry Level 3 and will give you the confidence to speak and communicate in English. It will also prepare you for your Entry 3 Speaking and Listening exam. This course will also embed some ICT and Numeracy skills.		
<b>Entry Requirements</b>	You will need to have completed ESOL Entry 2 or be able to demonstrate language of the required level.		
<b>Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:</b>			
<b>1</b>	Ask 10 questions to find out about someone's life.		
<b>2</b>	Ask questions, give information and make a decision to solve an everyday problem.		
<b>3</b>	Give a presentation for 2 minutes about a topic of your choice.		
<b>4</b>	Listen to a recording and answer 5 questions about it.		
<b>5</b>	Have a discussion for 2 minutes, give your opinions and plan actions.		
<b>Equipment Required What will I need to bring to class?</b>	You need to provide your own folders, pens and English dictionaries.		
<b>What courses can I go on to?</b>	ESOL Entry 3 Reading and Writing or Level 1 courses (speaking and listening or reading and writing), Functional Skills (Maths and English), ICT courses or a non-accredited ESOL course (health and wellbeing, Boost Your Literacy Level 1, Improve Your Grammar for Level 1).		

<b>What examination or assessment will there be and what will it involve?</b>
<p><b>You will take the ESOL Skills for Life Entry 3 Speaking and Listening exams. You will also be set individual goals by your tutor.</b></p> <p>Please note on all examination courses, it is a requirement that you provide photographic proof of ID. This is for external awarding body and internal invigilation authentication purposes.</p>
<b>How will I know I am making progress?</b>
<p>Your tutorial will inform you of your progress and you will keep your learning diary. You will also complete regular progress reviews with your tutor.</p>
<b>Is there anything else I need to know?</b>
<p>Please remember if you miss 3 classes in a row or your attendance is below 80%, you will lose your place on the course. When attending class, you must bring to class all equipment to study (pens, paper, dictionary etc.).</p> <p>You must do your homework and any other tasks that your tutor asks you to do enable you to achieve your learning goals. If you do not, then your tutor can remove you from the course.</p> <p>If you cannot finish the course, you must tell your tutor as soon as possible. If you cannot attend an exam that you have been entered for, then you will be liable to pay £50.</p>
<b>What if I want extra support? Contact the Learner Support &amp; Advice Team</b>
<p>The Learner Support &amp; Advice Team can support learners achieve their education and employment goals. Information, advice &amp; guidance is given on a range of issues including, financial support and support available for learners who are disabled and learners with learning difficulties, Come and see one of experienced and friendly advisors who can help you make the next step. For further information, text <b>IDEA</b> and your name to <b>07950 080 341</b> or email <b>ideastorelearning@towerhamlets.gov.uk</b> and a member of the team will get back to you.</p>

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

Course Outline V.4