

Course Description and Outline

Course Title	Get Set to Study ESOL Level 1a		
Level of Course	Level 1	Course Code	A8232
Duration in Weeks	12 Weeks		
Brief Description of Course What will the course cover?	The course will introduce you to your learning centre and its facilities, key staff and their responsibilities, what to do in case of a fire and other health and safety issues. You will also explore different grammatical structures and uses to improve your accuracy in your speaking and comprehension when listening.		
Entry Requirements	You will need to have completed ESOL Entry 3 or be able to demonstrate language of the required level.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Use study skills to organise and continually update a personal folder of work.		
2	Agree, plan and take part in a trip, and complete a project in class based on the trip.		
3	Give a short presentation, as part of a group, to talk about an aspect of prevent, safeguarding or core values.		
4	Complete diagnostic assessments in speaking and listening, discuss your strengths and areas of improvement with your teacher and agree individual learning goals.		
5	Complete all sections of the learner handbook including facilities at college, identifying members of staff and their roles, understand own responsibilities while at college and identifying Health and Safety procedures in college.		
Equipment Required What will I need to bring to class?	You need to bring your own folder, paper, pens and English dictionary.		
What courses can I go on to?	Accredited ESOL Level 1 courses (speaking and listening or reading and writing), Functional Skills English and Maths, ICT courses or an ESOL course without an exam (Brush up your Grammar or Boost your Literacy). You could also go on to vocational courses at a Further Education college.		

What examination or assessment will there be and what will it involve?

There is no examination for this course. You will agree individual learning goals with your tutor which you must achieve by the end of the course. If you achieve these goals you will continue on to the Level 1 Speaking and Listening exam class in January 2017 with exams in July 2017.

Please note on all examination courses, it is a requirement that you provide photographic proof of ID. This is for external awarding body and internal invigilation authentication purposes.

How will I know I am making progress?

Your tutor will talk to you about your homework and your class work throughout the course and you will keep a folder with your work. At the beginning of the course, you will agree an individual learning plan with your tutor and you will have a tutorial session with your tutor at the end of each term to discuss what you are good at and what you need to work on.

Is there anything else I need to know?

Please remember if you miss 3 classes in a row or your attendance is below 80%, you will lose your place on the course. When attending class, you must bring to class all equipment to study (pens, paper, dictionary etc.).

You must do your homework and any other tasks that your tutor asks you to do enable you to achieve your learning goals. If you do not, then your tutor can remove you from the course.

What if I want extra support? Contact the Learner Support & Advice Team

The Learner Support & Advice Team can support learners achieve their education and employment goals. Information, advice & guidance is given on a range of issues including, financial support and support available for learners who are disabled and learners with learning difficulties, Come and see one of experienced and friendly advisors who can help you make the next step. For further information, text **IDEA** and your name to **07950 080 341** or email **ideastorelearning@towerhamlets.gov.uk** and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

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