

## Course Description and Outline

<b>Course Title</b>	Adobe InDesign Workshop - Intermediate		
<b>Level of Course</b>	Intermediate	<b>Course Code</b>	B1386
<b>Duration in Weeks</b>	1		
<b>Brief Description of Course</b>	You will create documents using the more advanced features and tools of InDesign. You will be introduced to InDesign's for repurposing content for interactive pdf.		
<b>Entry Requirements</b>	This course is designed for learners who are able to use the basic tools in Adobe InDesign and create and save documents as well as exporting a pdf.		
<b>Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:</b>			
<b>1</b>	Use a range of InDesign features and tools		
<b>2</b>	Create documents using advanced techniques		
<b>3</b>	Design and create your own project		
<b>4</b>			
<b>5</b>			
<b>Equipment Required What will I need to bring to class?</b>	You will need to bring your enrolment slip to the class together with a memory stick, notebook and pen.		
<b>What courses can I go on to?</b>	You can progress to Adobe InDesign – Beginners.		

**What examination or assessment will there be and what will it involve?**

**How will I know I am making progress?**

**Is there anything else I need to know?**

**What if I want extra support?**

Come and see one of our experienced and friendly advisors. For further information, email [ideastore@towerhamlets.gov.uk](mailto:ideastore@towerhamlets.gov.uk) and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

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