

Course Description and Outline

Course Title	Sewing Techniques Intermediate		
Level of Course	All Levels	Course Code	A4162;B4163;C3418
Duration in Weeks	10		
Brief Description of Course	<p>The course is for those who have a strong interest in fashion and clothing and who would like to learn more and who ideally have some skills in fashion sewing. The course is designed to allow you to progress a project of your choice with the support and instruction of a tutor. Whatever your level of experience you will develop your skills.</p> <p>The course covers a range of methods used in clothes making: adapting a ready made pattern to fit properly; recording measurements accurately and using them for your own pattern cutting/adaptations; developing your sewing skills and learning specific techniques for your own project. You will learn continue to learn and use professional terminology. You will understand more about fabrics and how to sew by the end of the course.</p>		
Entry Requirements	This is an all levels course – all are supported though ideally you will have a little sewing experience. Those who have more experience will go on to produce more complex garments, work with more complex fabrics etc.,		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	use a sewing machine to make up a garment to a professional standard		
2	adapt a ready-made pattern to fit		
3	calculate fabric requirements		
4	work safely and effectively when using tools, equipment and materials		
5	cut out your own patterns and use them		
Equipment Required What will I need to bring to class?	<p>For the first session you should bring a Note Book and Pencil. Some additional fabrics and haberdashery equipment will be needed: e.g Tailor's Shears, Tape Measure, Pins, Marking Chalk, Sewing Needles your tutor will advise you on these. A commercial pattern can be ordered by your tutor.</p> <p>An A4 folder for retaining samples/techniques is optional but very useful for reference.</p>		
What courses can I go on to?	<p>You can continue with the course to progress your own work. You will have the opportunity to discuss with your tutor your individual progression route. Your tutor will help you research other courses in and outside of Idea Store Learning.</p>		

What examination or assessment will there be and what will it involve?

At the beginning of the course the tutor will carry out an initial assessment to help identify the level of experience, knowledge or skills in this area.

The tutor will also carry out informal assessments to check your understanding, **there is no exam.**

You will complete a self-assessment at the beginning, middle and end of the course.

Your tutor will let you know how you are getting on throughout the course to you will help you work to your full potential.

At the end of the course you will receive written feedback.

How will I know I am making progress?

You will have an 'Individual Learning Plan' where the course learning outcomes are shown and where you can set individual learning goals and monitor your own progress against these.

You will need to evaluate your own progress and manage your time.

Your tutor will give ongoing feedback and will keep you informed of your progress.

Is there anything else I need to know?

To maximise your chances of benefiting from the course fully we expect you to attend **all** scheduled sessions and that you do so **punctually** and are ready to start learning at the start of the class.

What if I want extra support?

Come and see one of our experienced and friendly advisors. For further information, email **ideastore@towerhamlets.gov.uk** and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.