

Course Description and Outline

Course Title	Tour Guiding in Tower Hamlets – The Essentials		
Level of Course	Beginners	Course Code	A2600
Duration in Weeks	10		
Brief Description of Course What will the course cover?	The course is an introduction to guiding in Tower Hamlets. It is taught through classwork and fieldwork, both indoors and outdoors. The course will involve 6 classroom sessions and 4 outdoor visits (two archive visits and two tours).		
Entry Requirements	No previous experience or qualification necessary. You will be able to speak English clearly and follow verbal and written instructions. You will also be able to read English fluently. You will need to be able to walk comfortably for 2 hours with regular stops on outdoor visits.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Demonstrate knowledge of the basic principles behind structuring a guided walking tour through giving presentations		
2	Use some of the resources available to the guide for a presentation on a chosen theme		
3	Demonstrate the basic presentation skills essential for the guide		
4	Identify some of the individuals and institutions that have contributed to the development of the borough		
5	Recognise the importance of guiding to the building of community awareness by making heritage accessible to the general public		
Equipment Required What will I need to bring to class?	Comfortable shoes and appropriate clothing for outdoor sessions. Pen and paper for notes.		
What courses can I go on to?	Tour Guiding in Tower Hamlets – Going Further		

What examination or assessment will there be and what will it involve?

No formal examination or assessment, but all learners will be asked to give two short presentations in class: an individual presentation on a local building or institution, and participation in a group presentation. Evidence of preparation is required, and peer assessment will be given for presentations. Also you will be asked to monitor your own progress using an Individual Learning Plan.

A certificate will be awarded to learners providing they have achieved all the assessment criteria and have attended a minimum of 80% of the course.

How will I know I am making progress?

The tutor will give on-going feedback during the course, particularly by means of the mid-course assessment.

Students are encouraged to monitor their progress and achievement using an Individual Learning Plan (ILP).

You will also gain more from the course if you commit time to it outside the classroom

Is there anything else I need to know?

In general, we will not allow late enrolment to any course after the first two weeks. Learners are expected to arrive on time and attend every class.

Classroom sessions will focus on basic principles of Guiding and how they can be used in Tower Hamlets; the historical context will also be covered. This will be supplemented with walks and visits which will show them in action.

A programme of weekend walks will be offered at discounted rates which will complement the weekly sessions. These walks are not part of the course, but are offered to deepen the learner's experience and appreciation of guided tours.

Please note, these walks are not offered through Idea Store Learning and we are not responsible for their content.

Students are encouraged to comment on the course. The tutor will distribute at least one student satisfaction survey where your views will feed back into the planning, teaching and learning of future courses.

What if I want extra support? Contact the Learner Support & Advice Team

Come and see one of our experienced and friendly advisors. For further information, email ideastore@towerhamlets.gov.uk and a member of the team will get back to you

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

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