

Course Description and Outline

Course Title	Tour Guiding in Tower Hamlets – Going Further		
Level of Course	Improvers	Course Code	C2535
Duration in Weeks	10		
Brief Description of Course What will the course cover?	The course builds on the previous introductory courses (Tour Guiding in Tower Hamlets – The Essentials) to give a more practical understanding of the principles of guiding, with specific reference to Tower Hamlets. It is taught through eight classroom sessions and two outdoor sessions (a tutor-led walk of the task route, and an outdoor tour given by the learners).		
Entry Requirements	Successful completion of Tour Guiding in Tower Hamlets – The Essentials or previous experience of basic guiding. You will be able to speak English clearly and follow verbal and written instructions. You will also be able to read English fluently. You will need to be able to walk comfortably for 2 hours with regular stops on outdoor visits.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Use some of the techniques required in the devising of a guided tour.		
2	Demonstrate a practical application of safety issues and other challenges of outdoor guiding.		
3	Recognise the contribution of the built environment to local development.		
4	Identify some of the key features of the historical development, social diversity, artistic and cultural contributions of the East End.		
5	Use techniques acquired on the course to contribute to an outdoor tour		
Equipment Required What will I need to bring to class?	Comfortable shoes and appropriate clothing for outdoor sessions. Pen and paper for notes		
What courses can I go on to?	Guiding-related courses on East End history offered through Birkbeck College; recognised guiding courses (e.g. City of London).		

What examination or assessment will there be and what will it involve?

No formal examination or assessment. All learners will be asked to devise in groups a rudimentary tour, to be presented in class, based on a specified locality. This will be assigned in the first session, each learner's progress being assessed mid-course, and will be presented in-class at the final session.

A certificate will be awarded to learners providing they have achieved all the assessment criteria and have attended a minimum of 80% of the course.

How will I know I am making progress?

The tutor will give on-going feedback during the course, particularly by means of the mid-course assessment

Students are encouraged to monitor their progress and achievement using an Individual Learning Plan (ILP).

You will also gain more from the course if you commit time to it outside the classroom

Is there anything else I need to know?

Classroom sessions will focus on developing further the techniques of guiding and constructing a tour, with specific reference to their use in Tower Hamlets. The appreciation of the historical context will be developed, as will the use of resources.

A programme of weekend walks will be offered at discounted rates which will complement the weekly sessions. These walks are not part of the course, but are offered to deepen the learner's experience and appreciation of guided tours.

Please note, these walks are not offered through Idea Store Learning and we are not responsible for their content.

Students are encouraged to comment on the course. The tutor will distribute at least one student satisfaction survey where your views will feed back into the planning, teaching and learning of future courses.

What if I want extra support? Contact the Learner Support & Advice Team

Come and see one of our experienced and friendly advisors. For further information, email ideastore@towerhamlets.gov.uk and a member of the team will get back to you

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

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