

Course Description and Outline

Course Title	French Upper Intermediate Part 2		
Level of Course	Advanced	Course Code	B1407
Duration in Weeks	10		
Brief Description of Course What will the course cover?	This interactive and advanced course will extend further the skills of speaking, reading listening and writing using authentic material. You will use a wide range of vocabulary, connectives and more complex grammatical structures at a very advanced level.		
Entry Requirements	You should have completed Upper Intermediate French Part 1 , or completed approximately 200 hours of previous study or be at Level B1 of the Common European Framework of Reference for Languages.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Talk about changing attitudes towards marriage and cohabitation, separation, divorce, the benefits and drawbacks of staying single, changing roles within the home		
2	Discuss the purposes of advertising, advertising techniques, the benefits and drawbacks of advertising and curbs on advertising. Understand the language of media, social media, TV and advertising		
3	Discuss the pros and cons of advanced technology, express opinion and develop arguments to support one's viewpoints		
4	Talk about environment and pollution, causes and effects of pollution, measures to reduce pollution, discuss the need for renewable energy sources, describe the impact of consumerism on the environment and explore how to change behaviour.		
5	Talk about intercultural societies, explore the reasons for immigration, the benefits and problems of immigration, integration, racism and discrimination in francophone countries.		
Equipment Required What will I need to bring to class?	You will need to bring your enrolment slip to the first session as well as a notebook and pen You are encouraged to bring a French dictionary to class, as you will need this for some classroom activities and for homework. You will also need to buy AQA French AS by Elaine Armstrong and Lol Briggs		
What courses can I go on to?	You can progress to Upper-intermediate Part 3		

What examination or assessment will there be and what will it involve?

There is no examination with this course.

A tutor conducted initial assessment will be followed by on-going assessment of progress and achievement. There will be 10mn class presentation by students on any topic chosen by them. On the 5th and 10th week there will be a short controlled assessment

How will I know I am making progress?

Your tutor will give you continuous feedback on your oral and written work as well as suggestions for improvement. You will have an individual learning plan to monitor your own progress.

The tutor will keep a record of your work and performance and discuss this with you.

You will gain more from the course if you commit study time to it outside the classroom.

Is there anything else I need to know?

We expect you to attend all classes, be on time and complete any homework given by your tutor

In general, we will not allow late entry to any course after the first two weeks. In all cases the full fee will be charged. You can discuss issues with your tutor or the Assistant Programme Manager at any time during the course.

What if I want extra support? Contact the Learner Support & Advice Team

The Learner Support and Advice Team can support learners to achieve their education and employment goals. Information, advice and guidance are given on a range of issues including financial support, support available for learners who are disabled, and learners with learning difficulties. Come and see one of our experienced and friendly advisors who can help you make the next step. For further information, text **IDEA** and your name to **07950 080 341** or email **ideastorelearning@towerhamlets.gov.uk** and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

Course Outline V.3