

Course Description and Outline

Course Title	Hand Drumming and Percussion Beginners		
Level of Course	Beginners	Course Code	A3996
Duration in Weeks	10		
Brief Description of Course What will the course cover?	<p>This course is designed to introduce basic musical concepts and playing techniques of African and African-Caribbean folkloric percussion. Focus will be placed on the use of hand drums like the djembe and conga drum. Basic key rhythmic concepts to percussion music will be explored and basic playing techniques on a variety of percussion instruments will be developed.</p> <p>You will learn the technical vocabulary used in the drumming and percussion traditions. You will also develop playing technique, musical discipline, musicality and improvisation skills by practising different musical styles and approaches within a music group ensemble working with music set to different time signatures and tempos.</p> <p>References to the historical development of the style and its connection with other musical traditions from different parts of the world will be shared with you to support your understanding of the style and technique.</p>		
Entry Requirements	None. A good level of commitment and a passion for music.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Learn basic hand drumming techniques;		
2	Use drum languages and vocalisation as an aid to learning;		
3	Understand Polyrhythmic concept and improvisation;		
4	Learn about the health aspects related to drumming;		
5	Learn a variety of folkloric drumming and percussion themes for musical practice and self-development.		
Equipment Required What will I need to bring to class?	A notebook and a pen. A bottle of water – no other drinks are allowed in the space.		
What courses can I go on to?	Your tutor can be approached for additional information and advice during the course. You can progress to: Develop Hand Drumming and Percussion repertoire courses and or other music beginners' courses.		

What examination or assessment will there be and what will it involve?

There will be an initial assessment followed by on-going assessment of progress and achievement.

This course will also include:

- Structured opportunities for self evaluation;
- Use of video as a reflective tool;
- Peer observation;
- End of course feedback, evaluation and review.

How will I know I am making progress?

- Your tutor will give you on-going verbal feedback.
- You will have an individual learning plan to monitor your own progress.
- Continuous feedback will be given throughout each class. Feedback is both general and specific, with corrections given together with pointers for improvement.
- You will also gain more from the course if you commit time to it outside the classroom.

Is there anything else I need to know?

In general, we will not allow late entry to any course after the first two weeks. Short intensive courses and most workshops will not accept new learners after the first class. In all cases the full fee will be charged.

A sound recording device and a note pad are highly recommended.

- Home practice is a requirement for progress on this course. Evidence of practice will be checked in the class.
- The views of students are encouraged and healthy class participation is necessary for a positive environment. Any technical, understanding or student subject can be raised with the tutor at any time.

What if I want extra support? Contact the Learner Support & Advice Team

We want to support all our learners to achieve their goals. If you want help to decide what to do next or if there are any circumstances which you think may prevent you from studying (such as financial problems, lack of basic skills, disability or a learning difficulty) we may be able to help. For these and any other queries call the Learner Support and Advice Team ring back service on **020 7364 5665** or visit the team at the Shadwell Centre to book an appointment.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.