

## Course Description and Outline

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| <b>Course Title</b>   | Family Learning ESOL Beginners (Term B)   |                    |       |
| <b>Level of Course</b>  | Pre entry / Entry 1   | <b>Course Code</b> | B8425 |
| <b>Duration in Weeks</b>  | 10 weeks  |                    |       |
| <b>Brief Description of Course<br/>What will the course cover?</b>  | <p>The course will help you to become more confident using English in your community.<br/>It will help with your speaking, reading, writing and listening skills.</p> <p>ICT and Numeracy are in the course.<br/>There will be regular trips.</p> <p>You will learn about lots of different things:<br/>Talking about transport and your local area</p> |                    |       |
| <b>Entry Requirements</b>   | You will need to have speaking, listening, reading and writing skills above Entry level 1   |                    |       |
| <b>Main Learning Outcomes for all Learners (Maximum of 5)<br/>By the end of the course you will be able to:</b> |   |                    |       |
| <b>1</b>  | Use “there is” or “there are” to make 5 sentences about your local area   |                    |       |
| <b>2</b>  | Use a tube map to find 5 different places in London that you don’t know   |                    |       |
| <b>3</b>  | Practice making a phone call to the council and explain 2 different problems with your home   |                    |       |
| <b>Equipment Required<br/>What will I need to bring to class?</b>   | <p>Learners need to provide their own folders, pens, pencils, rubber and English dictionaries.</p> <p>Please keep your work organised in a folder.</p>  |                    |       |
| <b>What courses can I go on to?</b>   | Other ESOL courses including Health and Wellbeing at the Idea Stores or if you have good attendance and your teacher thinks you are ready then you can join an exam class. Or you can continue into Term C.   |                    |       |

### **What examination or assessment will there be and what will it involve?**

**There is no exam for this course.** You will be set goals by your tutor and complete a portfolio of your work.

There will be ongoing assessment in class and homework.

### **How will I know I am making progress?**

You will have tutorials where you can talk to your tutor about your work and you will be assessed throughout the course and have the opportunity to test yourself. Your tutor will talk to you about your next steps onto a new course.

### **Is there anything else I need to know?**

Please remember if you miss 3 classes in a row or your attendance is below 90%, **you will lose your place on the course.** When attending class, you must bring to class all equipment to study (pens, paper, dictionary etc).

You must do your homework and any other tasks that your tutor asks you to do to enable you to achieve your learning goals. If you do not, then your tutor can remove you from the course.

If you cannot finish the course, you must tell your tutor as soon as possible.

### **What if I want extra support? Contact the Learner Support & Advice Team**

We want to support all our learners to achieve their goals. If you want help to decide what to do next or if you have any problems that might stop you from studying (such as financial problems, lack of basic skills, disability or a learning difficulty) then we may be able to help you. Please contact Learner Support and Advice Team on 02073645665 to book an appointment.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

Course Outline V.3