

Course Description and Outline

Course Title	Introduction to Interior Design		
Level of Course	Beginners	Course Code	A3835
Duration in Weeks	5		
Brief Description of Course What will the course cover?	<p>This course is for you if you have an interest in how space, colour, textiles, furniture all work together in interior design to form a cohesive look. It is a beginner's course. You do not need any previous experience or knowledge.</p> <p>The course will introduce you to some basic skills in interior design. You will learn:</p> <ul style="list-style-type: none"> The principles of colour theory; How different cultures have inspired fabrics/furnishings How to plan and create a mood board including a colour palette Learn about different fabrics/furnishings/furniture and how they can be used to create a look. Be introduced to publications about interior design. 		
Entry Requirements	No previous experience is necessary.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Be able to plan and design a space.		
2	Create a mood board with colour palette		
3	Begin to use design terminology and be familiar with design magazines.		
4	Demonstrate your knowledge of colour theory and be able to transform a room.		
5	Demonstrate some knowledge of design ideas from other cultures.		
Equipment Required What will I need to bring to class?	All basic materials are provided - however if you want to use special fabrics, wallpaper, colours, patterns, magazine cut outs etc., for your mood board and design, you are encouraged to bring these. If you wish you may also like to keep your inspiration and record of your work in an A4 sketchbook/or folder.		
What courses can I go on to?	You can progress to other Interior Design courses (Intermediate Level). There are a wide range of Visual Arts Courses for which you should see the course guide and which you can discuss further with your tutor.		

What examination or assessment will there be and what will it involve?

You will complete a self-assessment at the beginning and end of the course.
The tutor will carry out informal tests to check your understanding but there is no exam.

This is followed up throughout the course with on-going assessments of your progress and achievement. Your tutor will let you know how you are getting on throughout the course to ensure you are working to your full potential.

How will I know I am making progress?

You and your tutor will be able to monitor your progress by completing the self-assessment form and discussing your progress against the course learning outcomes and your Individual Learning Plan. Your tutor will give ongoing feedback.

You will be monitored and kept informed throughout the course on your progress.

You will also need to evaluate your own progress and manage your time.

Please note it is important that you attend all the scheduled sessions punctually and regularly, in order to benefit fully from the course.

Is there anything else I need to know?

You may wish to purchase some of your own materials but you do not have to.

Please note it is important that you attend ALL the scheduled sessions punctually.

You should aim to arrive at class at least 5 minutes before the start so that you are ready to commence on time.

What if I want extra support? Contact the Learner Support & Advice Team

The Learner Support & Advice Team can support learners achieve their education and employment goals. Information, advice & guidance is given on a range of issues including, financial support and support available for learners who are disabled and learners with learning difficulties, Come and see one of experienced and friendly advisors who can help you make the next step. For further information, text **IDEA** and your name to **07950 080 341** or email

ideastorelearning@towerhamlets.gov.uk and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.

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